

WAX MUSEUM PROJECT: FAMOUS FAILURES

AS a 5th-grade team, we are going to learn about men and women throughout our country's history who showed grit and became great leaders. Each of you will choose a person from any time in history—from the 13 colonies through the present—and read a short biography of him or her. AS you read, fill out the biography graphic organizer that's provided for you. Then, use the information on the graphic organizer to complete a written biography on your leader.

You will then do the following:

- 1) Write up your paragraph, IN FIRST PERSON, with the important facts about your character. It should be enough for a 30-60 second presentation.
- 2) Memorize your facts. Remember: YOU BECOME THE LEADER.
- 3) Prepare to present your facts at the Wax Museum.
- 4) Make a "button" for people to press to make you "come to life."
- 5) Dress up as your character.
- 6) Include some type of action to perform when you "come to life" and tell about yourself.

PROCEDURES:

- Classes and parents will be invited in to visit our Wax Museum.
- You will be standing "frozen" as statues until someone presses your "PLAY" button.
- When your "PLAY" button is pressed you will "come to life" and give your speech, including your "action."
- AS soon as you are finished, you will once again "freeze" until your button is pressed again.

Name _____

Date _____

Biography Organizer

Write the name of the person you're writing about in the middle of the organizer. Then write notes on facts about the person in each of the sections below.

Personal information

-
-
-
-
-
-

An important experience in his or her early life

-

An important experience in his or her later life

-

Person:

This person's accomplishments

-
-
-
-
-
-

Why this person is important

-
-
-
-
-
-

FAMOUS FAILURES PROJECT

1. Complete the wax museum research.
2. Complete the written biography.
3. Complete a BOARD with the following:
 - Catchy title identifying your leader
 - Your written biography (one page)
 - Illustrations: (6-10)
 - Your leader
 - Events that led to your person becoming a leader (examples: childhood, struggles, inventions, career, time line etc.)
 - Captions for each picture that explains its importance
4. Dress up as the leader.

OPTIONAL: Provide artifacts for display.

All work must be typewritten, single-space, no larger than size 14 font. (The title may be large.)

FAMOUS FAILURES PROJECT

SCORE SHEET

Typed biography _____/30

Board:

Title Boldly displayed _____/5

- Illustrations

- 6-10 _____/10

- Identify key events _____/10

- Captions

- Explain key events _____/15

- Neatly organized _____/5

Presentation:

- Dressed in character _____/5

- Action used _____/5

- Monologue memorized _____/15

TOTAL: _____/100

COMMENTS: